ACGME Core Competencies

1) Patient Care
Residents must be able to provide patient care that is timely, compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

- Gathering information
- Synthesis
- Partnering with patients/families

Clinical Teaching
Lectures/Seminars/Conferences
Role Modeling
Workshops
Simulations
Self directed learning case based modules
ACGME and Spreadsheet Case Logs

Technical Skills and Performance Evaluation
Objective Structured Assessment of Technical Skill (OSATS)
Global Clinical Performance Ratings (end of rotation evaluation tool)
Focused Evaluation/Observation of Patient Encounter

2) Medical Knowledge
Residents must demonstrate knowledge about established and evolving biomedical, clinical, and cognate (e.g. epidemiological and social-behavioral) sciences and how to apply this knowledge to patient care.

- Acquisition
- Analysis
- Application

Clinical Teaching
Lectures/Seminars/Conferences
Journal Club
Procedural Workshops
Board review courses/formalized group study
Simulations
Self directed learning case based modules

ET Nursing, Pathology, Radiation Oncology, Medical Oncology, Radiology, GI, Anesthesiology
CARSEP /CARSITE
Multi-institutional Oral Exam
Global Clinical Performance Ratings
Focused Evaluation/Observation of Patient Encounter

3) Practice Based Learning and Improvement
Residents must be able to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices. •Life-long learning •Evidence based medicine •Quality improvement •Teaching skills

Self reflect on practice and determine improvement
Lectures/Seminars/Conferences
Quality Improvement Project
Journal Club
Research Project
Clinical Teaching
Role Modeling
Interactive Workshop

1. Death and Complications Conference
2. Journal Club
3. NSQIP Quality Improvement Project
4. Teaching Skills Evaluation
5. Plan-Do-Study-Act
   a) CREST curriculum (ASCRS text-based)
   b) Evidence-Based Reviews in Surgery
   d) ACS based video library
   e) FLS module
   f) FES module when available
6. Grand Rounds Presentation (one per year requirement)
7. Southeastern Michigan Center for Medical Education course for teaching skills

Global Clinical Performance Ratings
Focused Evaluation/Observation of Patient Encounter

4) Interpersonal and Communication Skills
Residents must be able to demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their patients families, and professional associates. •Communicating with patients and families •Communicating with team members •Scholarly Communication

Clinical Teaching
Role Modeling
Case based teaching
Interactive workshops or seminars with role-plays
Standardized communication around handoff
Scholarly communication (Grand Rounds, Presenting lectures/seminars/conferences,
Writing abstracts, Presenting a poster, Scholarly articles)
1. Colon and Rectal Surgery Preoperative Conference
2. Discharge Planning
3. EMR Feedback
4. Care Coordination (also Systems Based Practice)
   a) ET Nursing
   b) Nursing
   c) Case Managers
   d) Social Work
   e) Nutrition
5. Patient Evaluation of Resident

Global Clinical Performance Ratings
Focused Evaluation/Observation of Patient Encounter
Multi-rater 360-degree Evaluation

5) Professionalism

Residents must demonstrate professionalism, as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population. Professional behavior ● Ethical principles Cultural competence

Clinical Teaching
Case based teaching
Mentoring
Role Modeling
Role plays and clinical vignettes
Ethics Committee
Interactive Workshops
Lecture/Conference/Seminar
Institutional Initiatives

1. Ethics Conference
   ACS “Ethical Issues in Clinical Surgery”
2. Ethics Questionnaire
2. LIFE curriculum
3. PEERS Reporting System
4. Unprofessional behavior prompts meeting with PD and DIO

Global Clinical Performance Ratings
Focused Evaluation/Observation of Patient Encounter
Multi-rater 360-degree Evaluation

6) Systems Based Practice
Residents must demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide optimal health care • Health care delivery system • Cost effective practice • Patient safety and advocacy / Systems causes of error

Clinical Teaching
Patient Safety Projects
Systems Based Approach to M&M
Lectures/Seminars/Conferences
Interdisciplinary Teams
Practice management curricula or projects
Individual or Group Projects
Conducting Root Cause Analysis on near miss or sentinel event

1. Clinical Care Collaborative Practice Team (CCCPT) (requirement)
2. Patient Safety Checklist (Universal Protocol)

Global Clinical Performance Ratings
Focused Evaluation/Observation of Patient Encounter